

# Investing for Success

**Under this agreement for 2022  
Bardon State School will receive**

**\$105,002\***

## This funding will be used to:

Improve A-E data by increasing % of P-6 students achieving A-B in English, Mathematics and Science, (no student receiving N).

## Our initiatives include:

Bardon State School uses the Gradual Release of Responsibility Instructional Framework (Fisher, 2013), Visible Learning for Literacy (Fisher, Frey and Hattie, 2016) and the work of: Lyn Sharratt - as outlined in "Clarity", 2018; Kathy Walker - as described in "Play Matters", 2007 and "Engagement Matters", 2011; and Kath Murdoch - as outlined in "The Power of Inquiry", 2015, as foundations for its improvement framework. Our initiatives contextualise this evidence base through:

- Continued development and consolidation of an expert teaching team: weekly collaborative focus on curriculum, assessment, moderation and pedagogy;
  - to deepen knowledge and understanding of the Australian Curriculum
  - to further develop teacher capability in effective use of analysis tools to track student learning and inform learning goals
  - to ensure selection and utilisation of high yield pedagogical practices - informed by student data - to support the effective implementation of the intended curriculum
- An effective co-teaching model to maximise outcomes for all students.
- A consistent approach to the teaching of phonics, spelling and decoding in P-3.
- A great start for all children through strong transitions into Prep.

## Our school will improve student outcomes by:

Actions	Costs
Professional Development for classroom teachers	\$25,000
Provision of co-teacher and teacher release for collaborative work	\$42,500
Provision of additional teacher aide support for literacy and numeracy across P-6	\$30,002
Prep Transition Program	\$7,500



**Jill Rutland**  
Principal  
Bardon State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**