

Investing for Success

Under this agreement for 2020
Bardon State School will receive

\$105,002*

This funding will be used to

- Increase and enhance the technological understanding, implementation and delivery of the Technologies (Design & Technologies and Digital Technologies) key learning area of the Australian Curriculum across P-6 classrooms.
- Support the implementation of whole school effective pedagogical practices and environments in alignment with the Walker Learning approach.
- Balance the inquiry and explicit approaches to teaching and learning to provide engaging learning experiences and inspiring learning environments.
- Promote and enhance collegiality and professional working relationships between staff through building capabilities of effective coaching techniques and developing high performing teams.
- Increase and promote The Arts aspect of the Australian Curriculum to enhance the teachers' and students' skills (specifically Visual Art and Media).

Our initiatives include

- Upskilling classroom teachers with developing a deep understanding of Technologies and The Arts key learning areas of the Australian Curriculum for improved implementation, deeper understanding and delivery. (*21st Century Education & Art Room 2.0: Australian Institute for Teaching and School Leadership, 2017*)
- Enacting our ICT school vision of **all students to have access to a technological device to support and enhance their skills, knowledge, thinking processes, strategies and learning outcomes.** (*Bardon State School, 2019*)
- Engaging teachers and students in an inquiry model based on 'Learning Play' and 'Engagement Matters' approaches to ensure that classrooms are filled with highly motivated children, and that spaces within the classroom environment and beyond are flexible and responsive to changing student needs. (*Murdoch, K; Walker, K (2018), Play Matters; Investigative learning for Preschool to Grade 2. ACER Press, Camberwell; Walker, K (2018) Engagement Matters; Personalised Learning for Grades 3-6. ACER Press, Camberwell*)
- Embedding whole-school consistent professional learning through Michelle Loch's coaching and brain mapping of staff to ensure effective teamwork, collaboration and 'Forward Focus' conversations. (*Loch, M; Leaders of Substance; Conversations of Substance; Teams of Substance. <https://michelleloch.com/>*)

Our school will improve student outcomes by

- Employing a full time Technology coach to support the device management, support with curriculum implementation, increase student engagement in this subject area, and build capabilities across the P-6 classes. **(\$40,000)**
- Engaging all students and teachers in the research, planning, training and purchasing of innovative classroom resources to create flexible and responsive learning spaces through the Walker Learning Approach. **(\$35,000)**
- Providing opportunities for staff to be trained through whole school coaching model; to ensure all staff are 'Brain Mapped'; and to pay for teacher release. **(\$5,000)**
- Employing and engaging with an intensive whole school Art program to develop specific skills within The Arts key learning area. **(\$25,002)**



Amy Honsa
Principal
Bardon State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**