

Investing for Success

Under this agreement for 2017 Bardon State School will receive

\$105 002*

This funding will be used to

- Strengthen teacher pedagogy with targeted coaching, focussed data analysis and action planning and tracking student progress – English (writing) /Maths (Number) (100% of class teachers engaged in the Collaborative Professional Release)
- Support learners identified at below National Minimum Standards in Reading (100% above NMS year 3 and 5) by embedding the Whole School Approach to the Teaching of Reading with support from co-teachers from the Active Learning Team and additional trained Teacher Aide support in Guided Reading
- Refine Coaching program to develop a 'triad coaching approach' based around collaborative coaching model and neuroscience to improve student outcomes
- Improving teacher skills and knowledge of the power of feedback through Collaborative Project with UQ and DET to improve student outcomes
- Develop upper school teacher THRASS knowledge

Our initiatives include

- Weekly Collaborative Professional Release (CPR) enabling year level groups and facilitator to focus on targeted data, analyse student outcomes, action plan for improved outcomes and track progress
- Additional Teacher Aide support to assist in each classroom P-6 in 'swarming' four times a week to support Guided Reading in the classroom
- THRASS training for all 4-6 teachers – in school model
- Three tiered model of coaching (Tier 1 – whole staff training on neuroscience and knowing their own brain map, Tier 2 – intensive coaching conversation training for class teacher, leadership team and BSM, Tier 3 - collaborative leadership coaching for the leadership team 4 times a year)
- Year 5 teachers linked in with cluster schools, UQ and Dr Cameron Brooks with the Power of Feedback project – including: intensive training throughout terms 3-4 2016 (three year project)

Our school will improve student outcomes by

Institute Collaborative Professional Release time to afford year level groups to be off-line simultaneously to: interrogate data and develop targeted action plans for each learner	\$20 002
Ensure alignment of instruction by training all new staff in THRASS and upskill targeted staff to Trainer level	\$5 000
Intensive Coaching Program – Michelle Loch Neuroscience	\$40 000
The Power of Feedback Project -	\$10 000
Additional Teacher Aide support for 'swarming' – Guided Reading support	\$30 000
<p>Mrs Sharni Tomkins Principal Bardon State School</p> <p>Dr Jim Watterston Director-General Department of Education and Training</p>	

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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Mrs Sharni Tomkins
Principal
Bardon State School

Dr Jim Watterston
Director-General
Department of Education and
Training