

Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2017

Bardon State School received (105 002)

\$105 002

Our full 2017 agreement can be found at: <http://www.bardonss.eq.edu.au/wp-content/uploads/2017/01/I4S-Bardon-State-School-2016.pdf>

Our school initiatives are on track to meet or exceed our targets

During 2017, we focused on maximising the benefits of this funding for our students. After reviewing our 2017 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- Weekly collaborative professional release (CPR) of hour completed by all year level teams. During each CPR cycle of 5 weeks we:
 - Ensured clarity of curriculum intent and success criteria
 - Established a data set from Pre assessments aligned to upcoming curriculum in a focus areas (Maths or Reading)
 - Track progress and ensure a responsive to intervention model is enacted
- THRASS training – 100% of 4-6 teachers completed training, additional support resources purchased
- Coaching program
 - Tier 1 - 100% of staff completed one day training in the Neuroscience and coaching conversations
 - Tier 2 – 100% 2 day intensive coaching training completed target group
 - Tier 3 – 100% of Leadership Team completed ongoing coaching training
- Power of Feedback Project
 - Year 5 teachers completed training twice term in terms 3 and 4 with Dr Cameron Brooks and UQ Feedback team. Implementing improved Feedback processes in 100% of year 5 classroom
- Additional Teacher Aide support provided in all P-6 classrooms to introduce “swarming” for Guided Reading from term 2 -4.