

Investing for Success

**Under this agreement for 2016
Bardon State School will receive**

\$105 002*

This funding will be used to

- Strengthen teacher pedagogy with targeted coaching and collaborative professional release focussed on data analysis, action planning and tracking progress in Reading (100% of staff engaged in the coaching program)
- Support learners identified at below National Minimum Standards in Reading (100% above NMS year 3 and 5) through the development of a Whole School Approach to the Teaching of Reading with support from co-teachers from the Active Learning Team
- Increase teacher knowledge and refine processes in identifying and supporting high performing students in the area of Reading (Increase the percentage of students in U2B Reading Year 3 - 69% to 75% and 5 – 48% to 55%) and ensure improvement in relative gain year 3 to 5 with targeted support in years 2 and 4
- Refine Coaching program to support improved pedagogy around the Teaching of Reading and alignment of practice across the school
- Optimise learning time by minimising classroom disruption through upskilling teachers in classroom profiling and Essential Skills in Classroom Management

Our initiatives include

- Weekly Collaborative Professional Release (CPR) enabling year level groups and facilitator to focus on targeted data, analyse student outcomes, action plan for improved outcomes and track progress
- Development of a co-teaching model of service within the Active Learning Team to support teacher identification of students with support or extension needs, and provisioning for these students
- Develop a plan for monitoring early phase literacy, including the schedule of Early Start Assessments and ICAS assessments (English/Maths), opportunities for professional conversations regarding student progress and strategies for intervention
- Review Whole School Curriculum Assessment and Reporting Frameworks to ensure alignment with practice, targeted data collection tools and analysis processes
- Ensure all staff are provided with induction to key pedagogical approaches within the school

Our school will improve student outcomes by

Institute Collaborative Professional Release time to afford year level groups to be off-line simultaneously to: interrogate data and develop targeted action plans for each learner	\$45 000
Subscribe to Pat Resource Centre to assist teacher to interrogate data gather in numeracy and literacy and to provide relevant, meaningful steps to take students to the next level	\$5000
Target key teachers to undertake GEM training and support teachers throughout the school building capacity, skills and knowledge for provisioning for high performing students	\$4000

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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Release teachers to implement Early Start Screening – Literacy and interrogate patterns in data	\$4000
Ensure alignment of instruction by training all new staff in THRASS and upskill targeted staff to Trainer level	\$6000
Ensure alignment of instruction by training new staff in the Explicit Instruction Model	\$10000
Maximise learning opportunities by minimising class interruptions through improved teacher classroom management – Essential Skills Training and Classroom Profiling	\$3000
Create purpose built data collection tools to match initiatives with Bardon SS and generate effective data tools	\$4000
Employ additional support personal to target early intervention and extension and enrichment programming	\$10000
Purchase additional resources to support the development of the Guided Reading model at Bardon SS (including ICAS assessment English/Maths Year 2 and 4)	\$14002

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