

# Investing for Success

## Snapshot Report

### Under the Investing for Success Agreement for 2018 Bardon State School received

**\$105 002**

Our full 2018 agreement can be found at: <https://bardonss.eq.edu.au/wp-content/uploads/2018/05/Investing-for-Success-MER-Bardon-State-School-Signed-Copy.pdf>

1.

### Our school initiatives are on track to meet or exceed our targets

During 2018, we focused on maximising the benefits of this funding for our students. After reviewing our 2018 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- Collaborative Professional Release (CPR) – 100% of classroom teaching staff are engaged in a weekly facilitated meeting focussed on discerning the curriculum intent and planning for differentiated teaching, assessing and reporting processes to respond to student needs. Individual student and group tracking processes, feedback processes and response to intervention processes were refined. In 2019, we will continue to broaden this process to include all specialists.
- Coaching – 100% of all staff completed Brain Maps and whole staff training on Neuro Teams and conversations. A further 12 staff completed the intensive Peer Coaching model building our BSS Trained staff to 75% of teaching staff and 40% of non-teaching staff.
- Feedback Project – Collaboration with UQ. 100% of Year 4 teachers participated in the Feedback Project and adjusted their planning and feedback processes to define intended curriculum at surface and deep levels, ensure alignment to task to assessment, plan for feedback opportunities within the classroom environment and train students in developing feedback giving and receiving skills.
- Reading Writing Connection - Additional Teacher Aide support provided in all P-6 classrooms to introduce “swarming” for Guided Reading from Terms 2 -4. 100% of class teachers creating Guided Reading Sessions at least three times a week in classrooms, BSS model of Reading and Writing developed with Quality Standards of practice.